Motivation for Parenthood

1. Description of the scale

This scale aims to measure individuals' motivation for becoming parents. The scale is an adaptation of the Motivation to have a Child Scale (MCS; Gauthier et al., 2007), which was developed to assess the quality of motivation to have a child. Although the original MCS was a promising measure to assess motives for parenthood, some of the correlations between the types of motivation were not fully in line with the simplex-like structure expected on the basis of SDT (Gauthier et al., 2007). Therefore, Brenning et al. (2015) made a couple of adaptations to further optimize the instrument. The resulting measure includes 20 items (see below) rated on a five-point Likert-type scale ranging from 1 (do not agree at all) to 5 (strongly agree). Each item is presented with the introductory stem "An important reason for me to have a child is . . ." Depending on the research interests, the questionnaire can be administered before, during or after pregnancy, in both women and men.

2. Scale

Motivation to become a parent

Different parents may have different reasons for becoming a parent. Below is a list of reasons that were given by future parents. These reasons are very personal and can also change during pregnancy/parenthood. For each reason, please indicate to what extent it applies to you at this time. We understand that these may be sensitive questions. Still, we invite you to answer these questions as honestly as possible.

1	2	3	4				5		
Do not agree at all						Stron	gly a	gree	
An important reason for me	to have a child is								
1. that this is a way to reali	ze my most importai	nt plans in life.		1	2	3	4	5	
2. for the pleasure of havin	g a child.			1	2	3	4	5	
3. to feel accepted by people in my social network (partner, family, friends).					2	3	4	5	
4. because only then I can	really feel like a wom	nan (or man).		1	2	3	4	5	
5. because I can only feel p	roud of myself when	I become a mother.		1	2	3	4	5	
6. that having a child is par	t of the life style I ch	ose.		1	2	3	4	5	
7. I don't know. Increasingl	y I think that I don't	have what it takes to rais	se a child.	1	2	3	4	5	
8. that having a child is one	of the valuable way	rs to realize my goals		1	2	3	4	5	
9. to meet the expectation	s of others (partner,	family, friends).		1	2	3	4	5	
10. for the pleasure of seeing	g my child grow up.			1	2	3	4	5	
11. to please people in my se	ocial network (partn	er, family, friends).		1	2	3	4	5	
12. because I would feel faile	ed as a person if I wo	ould not have children.		1	2	3	4	5	
13. I don't know it anymore. this than me.	People in my social	network seem to be mor	e happy about	1	2	3	4	5	
14. for the pleasure of being to adolescence, etc.).	; part of my child's de	evelopment (from birth o	ver childhood	1	2	3	4	5	

15. I sometimes wonder why I decided to become a parent.		2	3	4	5
16. that having a child allows me to realize my most important life objectives.		2	3	4	5
17. because I want to prove to myself that I can handle parenthood.		2	3	4	5
18. I used to have good reasons for having a child, but now I wonder why.		2	3	4	5
19. That it is expected of a woman (man) that she (he) becomes a mother (father).		2	3	4	5
20. for the satisfaction of the beautiful moments I will share with my child.		2	3	4	5

3. Scoring instructions

Intrinsic Motivation: mean score of items 2, 10, 14, 20

Identified/Integrated Regulation: mean score of items 1, 6, 8, 16

Introjected Regulation: mean score of items 4, 5, 12, 17 External Regulation: mean score of items 3, 9, 11, 19

Amotivation: mean score of items 7, 13, 15, 18

An overall score for autonomous motivation can be obtained by computing the mean of all items for intrinsic motivation and identified/integrated regulation. An overall score for controlled motivation can be obtained by computing the mean of all items for introjected regulation and external regulation.

It is also possible to compute an overall score for relative autonomy (i.e., a Relative Autonomy Index) by assigning each different regulation subtype a weight in alignment with its location on the self-determination continuum (i.e., 2 for intrinsic motivation, 1 for identified regulation, -1 for introjection, and -2 for external regulation).

4. References

Brenning, K., Soenens, B., & Vansteenkiste, M. (2015). What's your motivation to be pregnant? Examining relations between pregnant women's motives for having a child and their prenatal functioning. *Journal of Family Psychology*, 29, 755-765. https://doi.org/10.1037/fam0000110

Gauthier, L., Senecal, C., & Guay, F. (2007). Construction and validation of the Motivation to have a Child Scale (MCS). *European Review of Applied Psychology, 57*, 77-89. https://doi.org/10.1016/j.erap.2006.09.001